# WOODLAND J OINT UNIRED SCHOOL DISTRICT 

## Board of Tustees

Morgan Childers, President J ake Whitaker, Vice President Teresa Guemero, Clerk Deborah Bautista Zavala Debbie Decker Karen Rosenkilde-Bayne Rogelio Villagrana

Tom Pritc hard, Superintendent
"Excellence for All"


District Website: www.wjusd .org

## WJUSD and Teacher Negotiations Update - December 8, 2020

The District and WEA bargaining teams continued negotiations on Tuesday, December 1 and Friday, December 4 regarding the effects and impacts of the District's plan to initiate its Phase 2 of reopening, as approved by the Board on October 8, 2020 (see prior updates). During the November 20 negotiations session the District requested again for WEA to provide specific proposals for both instructional schedules and for return dates for staff and students since WEA continued to reject schedules developed by SDC teachers. On Tuesday, December 1, the brief session began with WEA proposing alternative instructional schedules and a proposed return date for staff of Monday, December 14 and Monday, January 4 for students. WEA's proposed alternative schedules continued to reject the SDC class schedules developed in consultation with SDC teachers. Specifically, WEA continued to propose that student's instructional day would end prior to lunch. The parties had previously scheduled to meet briefly on Thursday, December 3 and Friday December 4, but mutually agreed to cancel the December 3 meeting to allow the District more time to review and respond to WEA's proposed work schedules.

On Friday, the session began with WEA presenting its response to the District's November 20 proposal to amend the current reopening MOU. WEA's response continues to propose that SDC teachers would only work up to 180 minutes in-person with students to reduce exposure to COVID-19. WEA acknowledged there was no law or COVID-19 guidance to support this request but expressed this would help address teacher safety concerns. After reviewing WEA's response, the parties caucused until 1 p.m. In the afternoon, the District presented a counter proposal, which included a detailed transition plan for SDC staff and students, and new instructional schedules that would apply to all staff and students starting January 4. Specifically, the new instructional schedules establish every Wednesday as a minimum day where students would receive synchronous (live) instruction online with their teacher in the morning period and releasing teachers after lunch to prepare and collaborate every Wednesday afternoon. In recognizing that COVID-19 concerns in Yolo County have not yet improved, the District proposed a new SDC teacher return date of Thursday, January 21, with SDC students returning for in-person instruction on Monday, February 1. WEA continues to assert that it is unsafe for students to remain on campus after the lunch period and the District disagrees. The proposed transition plan and instructional schedules are attached.

WEA offered two dates to continue negotiations, Monday, December 14 and Friday, December 18. To date, the parties have met for eleven (11) sessions since October 12. The District continues to be committed to bargaining in good faith with our labor partners, with an increased sense of urgency, to provide a safe, supportive and welcoming environment for staff and students for this next phase of reopening.

WJUSD Negotiations Team
Leanee Medina Estrada, Assistant Superintendent, Human Resources
Lewis Wiley, Jr., Associate Superintendent, Business Services
Christina Lambie, Executive Director, Teaching and Learning
Shelley Friery, Principal, Lee Middle School
Eddie Gonzales, Principal, Freeman Elementary School

PROPOSED - Elementary Sample Schedule (Shortened Wednesday)

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:30 | Morning Meeting/SEL | Morning Meeting/SEL | Morning Meeting/SEL | Morning Meeting/SEL | Morning Meeting/SEL |
| 8:30-9:30 | ELA | ELA | ELA | ELA | ELA |
| 9:30-9:50 | Recess/Snack | Recess/Snack | Recess/Snack | Recess/Snack | Recess/Snack |
| 9:50-10:50 | Math | Math | Math | Math | Math |
| 10:50-11:20 | ELD | ELD | ELD | ELD | ELD |
| 11:20-12:20 | Grab \& Go Lunch | Grab \& Go Lunch | Grab \& Go Lunch | Grab \& Go Lunch | Grab \& Go Lunch |
| 12:20-12:50 | Social Studies/Science | Social Studies/Science |  | Social Studies/Science | Social Studies/Science |
| 12:50-2:00 | Small Group Interventions and Independent Learning | Small Group Interventions and Independent Learning | Staff Meeting/Collaboration/ Teacher Professional Development | Small Group Interventions and Independent Learning | Small Group Interventions and Independent Learning |
| 2:00-3:00 | Special Subjects Block | Special Subjects Block |  | Special Subjects Block | Special Subjects Block |

PROPOSED - Elementary Sample Schedule (SDC)

|  | Monday ( A - In person) | Tuesday (A- In Person) | Wednesday (ALL REMOTE) | Thursday(B-In Person) | Friday(B-In Person) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:30 | Morning Meeting/SELELARecess/SnackMathELDGroup A $=$ In PersonGroup B/C $=$ Remote Learning | Morning Meeting/SELELARecess/SnackMathELDGroup A $=$ In PersonGroup B/C $=$ Remote Learning | Morning Meeting/SEL |  | Morning Meeting/SELELARecess/SnackMathELDGroup B $=$ In PersonGroup A/C $=$ Remote Learning |
| 8:30-9:30 |  |  | ELA |  |  |
| 9:30-9:50 |  |  | Recess/Snack |  |  |
| 9:50-10:50 |  |  | Math |  |  |
| 10:50-11:20 |  |  | ELD |  |  |
| 11:20-12:20 | Lunch | Lunch | Grab \& Go Lunch | Lunch | Lunch |
| 12:20-12:50 | Social Studies/Science | Social Studies/Science | Staff Meeting/Collaboration/ Teacher Professional Development | Social Studies/Science | Social Studies/Science |
| 12:50-2:00 | Small Group Interventions and Independent Learning | Small Group Interventions and Independent Learning |  | Small Group Interventions and Independent Learning | Small Group Interventions and Independent Learning |
| 2:00-3:00 | Special Subjects Block | Special Subjects Block |  | Special Subjects Block | Special Subjects Block |

PROPOSED - WJUSD Middle School Instructional Schedule (Modified Common Learning Day)

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Per 0 } \\ \text { 7:05-8:00 } \end{gathered}$ |  | $\begin{gathered} \text { Per 0 } \\ \text { 7:05-8:00 } \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ \text { 7:05-8:00 } \end{gathered}$ |  |
| Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 |
| $\begin{gathered} \text { Per 1 } \\ \text { 9:05-10:20 } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ 9: 05-10: 20 \end{gathered}$ | Per 1 <br> $9: 05-9: 25$ <br> Per 2 <br> $9: 30-9: 50$ <br> Per 3 <br> $9: 55-10: 15$ | $\begin{gathered} \text { Per 1 } \\ \text { 9:05-10:20 } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ 9: 05-10: 20 \end{gathered}$ |
| $\begin{gathered} \text { Per } 2 \\ 10: 30-11: 45 \end{gathered}$ | $\begin{gathered} \text { Per 5 } \\ \text { 10:30-11:45 } \end{gathered}$ | Per 4 <br> $10: 20-10: 40$ <br> Per 5 <br> 10:45-11:05 <br> Per 6 <br> 11:10-11:30 | $\begin{gathered} \text { Per } 2 \\ 10: 30-11: 45 \end{gathered}$ | $\begin{gathered} \text { Per } 5 \\ 10: 30-11: 45 \end{gathered}$ |
| $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ |
| $\begin{gathered} \text { Per } 3 \\ 12: 55-2: 10 \end{gathered}$ | $\begin{gathered} \text { Per } 6 \\ \text { 12:55-2:10 } \end{gathered}$ | Staff Meeting/Collaboration/ <br> Teacher Professional Development | $\begin{gathered} \text { Per } 3 \\ \text { 12:55-2:10 } \end{gathered}$ | $\begin{gathered} \text { Per } 6 \\ \text { 12:55-2:10 } \end{gathered}$ |
| Coordinated Student Support or Asynchronous Learning 2:20-3:00 | Coordinated Student Support or Asynchronous Learning 2:20-3:00 |  | Coordinated Student Support or Asynchronous Learning 2:20-3:00 | Coordinated Student Support or Asynchronous Learning 2:20-3:00 |

PROPOSED - WJUSD Middle School Instructional Schedule (SDC)

| Monday (GROUP A IN PERSON) | Tuesday (GROUP A IN PERSON) | Wednesday (ALL REMOTE) | Thursday (GROUP B IN PERSON) | Friday (GROUP B IN PERSON) |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Per 0 } \\ 7: 05-8: 00 \end{gathered}$ |  | $\begin{gathered} \text { Per 0 } \\ \text { 7:05-8:00 } \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ \text { 7:05-8:00 } \end{gathered}$ |  |
| Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 | Asynchronous Learning 8:00-9:00 |
| $\begin{gathered} \text { Per 1 } \\ \text { 9:05-10:20 } \\ \text { Group } \mathrm{A}=\text { In Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per 4 } \\ \text { 9:05-10:20 } \\ \text { Group } \mathrm{A}=\operatorname{In} \text { Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per 1 } \\ 9: 05-9: 25 \end{gathered}$ | $\begin{gathered} \text { Per 1 } \\ \text { 9:05-10:20 } \\ \text { Group } \mathrm{B}=\text { In Person } \\ \text { Group } \mathrm{A} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per 4 } \\ \text { 9:05-10:20 } \\ \text { Group } \mathrm{B}=\text { In Person } \\ \text { Group } \mathrm{A} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ |
|  |  | $\begin{gathered} \text { Per } 2 \\ 9: 30-9: 50 \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 3 \\ 9: 55-10: 15 \end{gathered}$ |  |  |
| $\begin{gathered} \text { Per } 2 \\ \text { 10:30-11:45 } \\ \text { Group } \mathrm{A}=\operatorname{In} \text { Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per } 5 \\ \text { 10:30-11:45 } \\ \text { Group } \mathrm{A}=\operatorname{In} \text { Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ 10: 20-10: 40 \end{gathered}$ | $\begin{gathered} \text { Per } 2 \\ \text { 10:30-11:45 } \\ \text { Group } \mathrm{B}=\text { In Person } \\ \text { Group } \mathrm{A} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per } 5 \\ \text { 10:30-11:45 } \\ \text { Group } B=\text { In Person } \\ \text { Group } A / C=\text { Remote Learning } \end{gathered}$ |
|  |  | $\begin{gathered} \text { Per 5 } \\ \text { 10:45-11:05 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 6 \\ \text { 11:10-11:30 } \end{gathered}$ |  |  |
| $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Grab \& Go Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:45-12:45 } \end{gathered}$ |
| Per 3 12:55-2:10 Group $\mathrm{A}=$ In Person Group $\mathrm{B} / \mathrm{C}=$ Remote Learning | $\begin{gathered} \text { Per } 6 \\ \text { 12:55-2:10 } \\ \text { Group } \mathrm{A}=\text { In Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | Staff Meeting/Collaboration/ Teacher Professional Development | $\begin{gathered} \text { Per } 3 \\ \text { 12:55-2:10 } \\ \text { Group } B=\operatorname{In} \text { Person } \\ \text { Group } A / C=\text { Remote Learning } \end{gathered}$ | Per 6 12:55-2:10 Group $B=$ In Person Group $\mathrm{A} / \mathrm{C}=$ Remote Learning |
| Coordinated Student Support or Asynchronous Learning 2:20-3:00 <br> Group $A=\ln$ Person <br> Group $B / C=$ Remote Learning | Coordinated Student Support or <br> Asynchronous Learning 2:20-3:00 <br> Group $A=\ln$ Person <br> Group B/C = Remote Learning |  | Coordinated Student Support or Asynchronous Learning 2:20-3:00 <br> Group B = In Person <br> Group A/C = Remote Learning | Coordinated Student Support or Asynchronous Learning 2:20-3:00 <br> Group B = In Person <br> Group A/C = Remote Learning |

PROPOSED - WJUSD High School Instructional Schedule (Modified Common Learning Day)

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ \text { 7:25-8:00 } \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ |
| Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 |
| $\begin{gathered} \text { Per 1 } \\ \text { 8:30-9:50 } \end{gathered}$ | $\begin{gathered} \text { Per 2 } \\ \text { 8:30-9:50 } \end{gathered}$ | $\begin{gathered} \text { Per 1 } \\ \text { 8:30-8:50 } \end{gathered}$ | $\begin{gathered} \text { Per 1 } \\ \text { 8:30-9:50 } \end{gathered}$ | $\begin{gathered} \text { Per } 2 \\ \text { 8:30-9:50 } \end{gathered}$ |
|  |  | $\begin{gathered} \text { Per } 2 \\ \text { 8:55-9:15 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 2 \\ \text { 9:30-9:50 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 3 \\ \text { 9:20-9:40 } \end{gathered}$ |  |  |
| $\begin{gathered} \text { Per } 3 \\ \text { 10:00-11:20 } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ \text { 10:00-11:20 } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ 9: 45-10: 05 \end{gathered}$ | $\begin{gathered} \text { Per } 3 \\ 10: 00-11: 20 \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ 10: 00-11: 20 \end{gathered}$ |
|  |  | $\begin{gathered} \text { Per 5 } \\ \text { 10:10-10:30 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per 6 } \\ \text { 10:35-10:55 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 7 \\ \text { 11:00-11:20 } \end{gathered}$ |  |  |
| $\begin{aligned} & \text { Lunch } \\ & \text { 11:20-12:20 } \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & \text { 11:20-12:20 } \end{aligned}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-12:20 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-12:20 } \end{gathered}$ | $\begin{aligned} & \text { Lunch } \\ & \text { 11:20-12:20 } \end{aligned}$ |
| $\begin{gathered} \text { Per } 5 \\ \text { 12:20-1:40 } \end{gathered}$ | $\begin{gathered} \text { Per 6 } \\ \text { 12:20-1:40 } \end{gathered}$ | Staff Meeting/Collaboration/ Teacher Professional Development | $\begin{gathered} \text { Per } 5 \\ 12: 20-1: 40 \end{gathered}$ | $\begin{gathered} \text { Per } 6 \\ \text { 12:20-1:40 } \end{gathered}$ |
| $\begin{gathered} \text { Per } 7 \\ 1: 50-3: 10 \end{gathered}$ | Coordinated Student Support Club/Extra-Curricular 1:50-3:10 |  | $\begin{gathered} \text { Per } 7 \\ 1: 50-3: 10 \end{gathered}$ | Coordinated Student Support Club/Extra-Curricular 1:50-3:10 |

PROPOSED - WJUSD High School Instructional Schedule (SDC)

| Monday (GROUP A IN PERSON) | Tuesday (GROUP A IN PERSON) | Wednesday (ALL REMOTE) | Thursday (GROUP B IN PERSON) | Friday <br> (GROUP B IN PERSON) |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ \text { 7:25-8:00 } \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ | $\begin{gathered} \text { Per 0 } \\ 7: 25-8: 00 \end{gathered}$ |
| Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 | Asynchronous Learning 8:00-8:30 |
| Per 18:30-9:50Group $A=\operatorname{In}$ PersonGroup $B / C=$ Remote Learning | Per 28:30-9:50Group $\mathrm{A}=$ In PersonGroup $\mathrm{B} / \mathrm{C}=$ Remote Learning | $\begin{gathered} \text { Per 1 } \\ \text { 8:30-8:50 } \end{gathered}$ | $\begin{gathered} \text { Per } 1 \\ \text { 8:30-9:50 } \\ \text { Group } B=\text { In Person } \\ \text { Group } A / C=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per } 2 \\ \text { 8:30-9:50 } \end{gathered}$ |
|  |  | $\begin{gathered} \text { Per } 2 \\ \text { 8:55-9:15 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 3 \\ 9: 20-9: 40 \end{gathered}$ |  |  |
| Per 310:00-11:20Group $A=\operatorname{In}$ PersonGroup $B / C=$ Remote Learning | $\begin{gathered} \text { Per } 4 \\ \text { 10:00-11:20 } \\ \text { Group } \mathrm{A}=\text { In Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ 9: 45-10: 05 \end{gathered}$ | $\begin{gathered} \text { Per } 3 \\ \text { 10:00-11:20 } \\ \text { Group } B=\operatorname{In} \text { Person } \\ \text { Group } A / C=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per } 4 \\ \text { 10:00-11:20 } \end{gathered}$ |
|  |  | $\begin{gathered} \text { Per 5 } \\ \text { 10:10-10:30 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 6 \\ \text { 10:35-10:55 } \end{gathered}$ |  |  |
|  |  | $\begin{gathered} \text { Per } 7 \\ \text { 11:00-11:20 } \end{gathered}$ |  |  |
| $\begin{gathered} \text { Lunch } \\ \text { 11:20-12:20 } \end{gathered}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-12:20 } \end{gathered}$ | $\begin{aligned} & \text { Grab \& Go } \\ & \text { Lunch } \\ & \text { 11:20-12:20 } \end{aligned}$ | $\begin{aligned} & \text { Lunch } \\ & \text { 11:20-12:20 } \end{aligned}$ | $\begin{gathered} \text { Lunch } \\ \text { 11:20-12:20 } \end{gathered}$ |
| Per 5 12:20-1:40 Group $\mathrm{A}=$ In Person Group $\mathrm{B} / \mathrm{C}=$ Remote Learning | Per 6 12:20-1:40 Group $\mathrm{A}=$ In Person Group $\mathrm{B} / \mathrm{C}=$ Remote Learning | Staff Meeting/Collaboration/ Teacher Professional Development | $\begin{gathered} \text { Per 5 } \\ \text { 12:20-1:40 } \\ \text { Group } B=\text { In Person } \\ \text { Group } A / C=\text { Remote Learning } \end{gathered}$ | $\begin{gathered} \text { Per 6 } \\ \text { 12:20-1:40 } \end{gathered}$ |
| $\begin{gathered} \text { Per 7 } \\ \text { 1:50-3:10 } \\ \text { Group } \mathrm{A}=\text { In Person } \\ \text { Group } \mathrm{B} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | Coordinated Student Support <br> Club/Extra-Curricular $1: 50-3: 10$ <br> Group A = In Person <br> Group $\mathrm{B} / \mathrm{C}=$ Remote Learning |  | $\begin{gathered} \text { Per } 7 \\ \text { 1:50-3:10 } \\ \text { Group } \mathrm{B}=\text { In Person } \\ \text { Group } \mathrm{A} / \mathrm{C}=\text { Remote Learning } \end{gathered}$ | Coordinated Student Support <br> Club/Extra-Curricular 1:50-3:10 <br> Group B $=\ln$ Person <br> Group A/C = Remote Learning |

## WJUSD PROPOSED TRANSITION SCHEDULE FOR SDC IN-PERSON INSTRUCTION, PHASE 2, PART 1 OF REOPENING

| Date | Activity |
| :--- | :--- |
| Week of <br> December 7 | Special Ed Department mails confirmation letters to all SDC families indicating their group and <br> schedule for in person attendance <br> District begins communicating new January 1 schedules to staff and community. |
| Week of <br> December 14 | Special Ed Department mails confirmation letters to all SDC families indicating their group and <br> schedule for in person attendance <br> District begins communicating new January 1 schedules to staff and community. |
| Week of <br> December 21 | HOLIDAY BREAK |
| Week of <br> December 28 | HOLIDAY BREAK |
| Week of <br> January 4 | All staff and students start new instructional schedules. |
| Week of <br> January 11 | All staff and students continue new instructional schedules. |
| Monday, <br> January 18 | HOLIDAY |
| Tuesday and <br> Wednesday, <br> January 19-20 | All staff and students continue new instructional schedules |
| Thursday, <br> January 21 <br> SDC staff return <br> to campus) | SDC classes provide Synchronous instruction in the morning and Asynchronous in the <br> afternoon. <br> Afternoon: <br> Special Day Classroom Staff setting up learning environments and planning instruction <br> (furniture is not to be moved due to social distance guidelines) |

## WJUSD PROPOSED TRANSITION SCHEDULE FOR SDC IN-PERSON INSTRUCTION, PHASE 2, PART 1 OF REOPENING

| Friday, <br> January 22 | SDC classes provide Synchronous instruction in the morning and Asynchronous in the <br> afternoon. <br> Afternoon: <br> Review of Cleaning Protocols/ Roles \& Responsibilities (led by M\&O staff). Zoom Meeting with <br> all Phase 2 Staff (SDC teachers, SDC paras, Full Day Pre School staff, support staff, Tech <br> support staff, counselors, office staff, site administrators, custodians, food service, <br> transportation, campus supervisors, nurses, related providers, etc.) <br> Site breakout sessions to review site specific cleaning protocols/roles and responsibilities (led <br> by site principals) |
| :--- | :--- |
| Monday, <br> January 25 | MINIMUM DAY 9-12 <br> SDC classes provide Synchronous instruction in the morning and Asynchronous in the <br> afternoon. <br> Afternoon: <br> Review of Staff Student Screening/Planning Illnesses/Communications/Roles/Responsibilities <br> (led by Leanee Medina Estrada, Roxanna Villasenor, and Jennifer Sheehan) |
| Tuesday, <br> January 26 | MINIMUM DAY 9-12 <br> SDC classes provide Synchronous instruction in the morning and Asynchronous in the <br> afternoon. <br> Afternoon: <br> All Phase 2, Part 1 site staff meet to review, plan, run through protocols, and finalize any site <br> logistics (led by principal). |

WJUSD PROPOSED TRANSITION SCHEDULE FOR SDC IN-PERSON INSTRUCTION, PHASE 2, PART 1 OF REOPENING

| Wednesday, <br> January 27 | MINIMUM DAY 9-12 <br> SDC classes provide Synchronous instruction in the morning and Asynchronous in the <br> afternoon. <br> Afternoon: <br> Classroom set up and planning. |
| :--- | :--- |
| Thursday, <br> January 28 | MINIMUM DAY 9-12 <br> Afternoon Student orientation visits |
| Friday, <br> January 29 | TEACHER GRADING DAY - NO STUDENTS |
| Monday, <br> February 1 | SDC Students begin in person instruction |

