WOODLAND JOINT UNIFIED SCHOOL DISTRICT

"Excellence for All"



District Website: www.wjusd.org

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WJUSD and Teacher Negotiations Update - December 8, 2020

The District and WEA bargaining teams continued negotiations on Tuesday, December 1 and Friday, December 4 regarding the effects and impacts of the District's plan to initiate its Phase 2 of reopening, as approved by the Board on October 8, 2020 (see prior updates). During the November 20 negotiations session the District requested again for WEA to provide specific proposals for both instructional schedules and for return dates for staff and students since WEA continued to reject schedules developed by SDC teachers. On Tuesday, December 1, the brief session began with WEA proposing alternative instructional schedules and a proposed return date for staff of Monday, December 14 and Monday, January 4 for students. WEA's proposed alternative schedules continued to reject the SDC class schedules developed in consultation with SDC teachers. Specifically, WEA continued to propose that student's instructional day would end prior to lunch. The parties had previously scheduled to meet briefly on Thursday, December 3 and Friday December 4, but mutually agreed to cancel the December 3 meeting to allow the District more time to review and respond to WEA's proposed work schedules.

On Friday, the session began with WEA presenting its response to the District's November 20 proposal to amend the current reopening MOU. WEA's response continues to propose that SDC teachers would only work up to 180 minutes in-person with students to reduce exposure to COVID-19. WEA acknowledged there was no law or COVID-19 guidance to support this request but expressed this would help address teacher safety concerns. After reviewing WEA's response, the parties caucused until 1 p.m. In the afternoon, the District presented a counter proposal, which included a detailed transition plan for SDC staff and students, and new instructional schedules that would apply to all staff and students starting January 4. Specifically, the new instructional schedules establish every Wednesday as a minimum day where students would receive synchronous (live) instruction online with their teacher in the morning period and releasing teachers after lunch to prepare and collaborate every Wednesday afternoon. In recognizing that COVID-19 concerns in Yolo County have not yet improved, the District proposed a new SDC teacher return date of Thursday, January 21, with SDC students returning for in-person instruction on Monday, February 1. WEA continues to assert that it is unsafe for students to remain on campus after the lunch period and the District disagrees. The proposed transition plan and instructional schedules are attached.

WEA offered two dates to continue negotiations, Monday, December 14 and Friday, December 18. To date, the parties have met for eleven (11) sessions since October 12. The District continues to be committed to bargaining in good faith with our labor partners, with an increased sense of urgency, to provide a safe, supportive and welcoming environment for staff and students for this next phase of reopening.

WJUSD Negotiations Team
Leanee Medina Estrada, Assistant Superintendent, Human Resources
Lewis Wiley, Jr., Associate Superintendent, Business Services
Christina Lambie, Executive Director, Teaching and Learning
Shelley Friery, Principal, Lee Middle School
Eddie Gonzales, Principal, Freeman Elementary School

PROPOSED - Elementary Sample Schedule (Shortened Wednesday)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	Morning Meeting/SEL	Morning Meeting/SEL	/SEL Morning Meeting/SEL Morning Meeting/SEL Morning Meeting/		Morning Meeting/SEL
8:30-9:30	ELA	ELA	ELA ELA ELA		ELA
9:30-9:50	Recess/Snack	Recess/Snack	Recess/Snack	Recess/Snack	Recess/Snack
9:50-10:50	Math	Math	Math	Math	Math
10:50-11:20	ELD	ELD	ELD	ELD	ELD
11:20-12:20	Grab & Go Lunch	Grab & Go Lunch	Grab & Go Lunch	Grab & Go Lunch Grab & Go Lunch	
12:20-12:50	Social Studies/Science	Social Studies/Science		Social Studies/Science	Social Studies/Science
12:50-2:00	Small Group Interventions and Independent Learning	Small Group Interventions and Independent Learning	Staff Meeting/Collaboration/ Teacher Professional Development	Small Group Interventions and Independent Learning	Small Group Interventions and Independent Learning
2:00-3:00	Special Subjects Block	Special Subjects Block		Special Subjects Block	Special Subjects Block

PROPOSED - Elementary Sample Schedule (SDC)

	Monday (A - In person)	Tuesday (A- In Person)	Wednesday (ALL REMOTE)	Thursday(B-In Person)	Friday(B-In Person)
8:00-8:30		Morning Meeting/SEL ELA Recess/Snack Math ELD Group A = In Person Group B/C = Remote Learning	Morning Meeting/SEL	ELA Recess/Snack Math ELD Group B = In Person Group	Morning Meeting/SEL ELA Recess/Snack Math ELD
8:30-9:30	Morning Meeting/SEL ELA		ELA		
9:30-9:50	ELA Recess/Snack Math ELD Group A = In Person Group B/C = Remote Learning		Recess/Snack		
9:50-10:50			Math		Group B = In Person Group A/C = Remote Learning
10:50-11:20			ELD		
11:20-12:20	Lunch	Lunch	Grab & Go Lunch	Lunch	Lunch
12:20-12:50	Social Studies/Science	Social Studies/Science		Social Studies/Science	Social Studies/Science
12:50-2:00	Small Group Interventions and Independent Learning	Small Group Interventions and Independent Learning	Staff Meeting/Collaboration/ Teacher Professional Development	Small Group Interventions and Independent Learning	Small Group Interventions and Independent Learning
2:00-3:00	Special Subjects Block	Special Subjects Block		Special Subjects Block	Special Subjects Block

PROPOSED - WJUSD Middle School Instructional Schedule (Modified Common Learning Day)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:05-8:00		Per 0 7:05-8:00	Per 0 7:05-8:00	
Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00
		Per 1 9:05-9:25		
Per 1 9:05-10:20	Per 4 9:05-10:20	Per 2 9:30-9:50	Per 1 9:05-10:20	Per 4 9:05-10:20
9.05-10.20	9:05-10:20	Per 3 9:55-10:15	9:05-10:20	
		Per 4 10:20-10:40		
Per 2 10:30-11:45	Per 5 10:30-11:45	Per 5 10:45-11:05	Per 2 10:30-11:45	Per 5 10:30-11:45
		Per 6 11:10-11:30		
Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45
Per 3 12:55-2:10	Per 6 12:55-2:10	Staff Meeting/Collaboration/ Teacher Professional Development	Per 3 12:55-2:10	Per 6 12:55-2:10
Coordinated Student Support or Asynchronous Learning 2:20-3:00	Coordinated Student Support or Asynchronous Learning 2:20-3:00		Coordinated Student Support or Asynchronous Learning 2:20-3:00	Coordinated Student Support or Asynchronous Learning 2:20-3:00

PROPOSED - WJUSD Middle School Instructional Schedule (SDC)

Monday (GROUP A IN PERSON)	Tuesday (GROUP A IN PERSON)	Wednesday (ALL REMOTE)	Thursday (GROUP B IN PERSON)	Friday (GROUP B IN PERSON)
Per 0 7:05-8:00		Per 0 7:05-8:00	Per 0 7:05-8:00	
Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00	Asynchronous Learning 8:00 - 9:00
		Per 1 9:05-9:25		
Per 1 9:05-10:20 Group A = In Person	Per 4 9:05-10:20 Group A = In Person Group B/C = Remote Learning	Per 2 9:30-9:50	Per 1 9:05-10:20 Group B = In Person Group A/C = Remote Learning	Per 4 9:05-10:20 Group B = In Person Group A/C = Remote Learning
Group B/C = Remote Learning		Per 3 9:55-10:15		
Dor 2	Dov 5	Per 4 10:20-10:40		
10:30-11:45 Group A = In Person	1000 1110	Per 5 10:45-11:05	Per 2 10:30-11:45 Group B = In Person Group A/C = Remote Learning	Per 5 10:30-11:45 Group B = In Person Group A/C = Remote Learning
Group B/C = Remote Learning		Per 6 11:10-11:30		
Lunch 11:45-12:45	Lunch 11:45-12:45	Grab & Go Lunch 11:45-12:45	Lunch 11:45-12:45	Lunch 11:45-12:45
Per 3 12:55-2:10 Group A = In Person Group B/C = Remote Learning	Per 6 12:55-2:10 Group A = In Person Group B/C = Remote Learning Coordinated Student Support or Asynchronous Learning 2:20-3:00 Group A = In Person Group B/C = Remote Learning	Otaff Manting (Onlink and ing /	Per 3 12:55-2:10 Group B = In Person Group A/C = Remote Learning	Per 6 12:55-2:10 Group B = In Person Group A/C = Remote Learning
Coordinated Student Support or Asynchronous Learning 2:20-3:00 Group A = In Person Group B/C = Remote Learning		Staff Meeting/Collaboration/ Teacher Professional Development	Coordinated Student Support or Asynchronous Learning 2:20-3:00 Group B = In Person Group A/C = Remote Learning	Coordinated Student Support or Asynchronous Learning 2:20-3:00 Group B = In Person Group A/C = Remote Learning

PROPOSED - WJUSD High School Instructional Schedule (Modified Common Learning Day)

Monday	Tuesday	Wednesday	Thursday	Friday
Per 0 7:25 - 8:00	Per 0 7:25 - 8:00	Per 0 7:25-8:00	Per 0 7:25 - 8:00	Per 0 7:25 - 8:00
Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30
		Per 1 8:30-8:50		Per 2 8:30-9:50
Per 1	Per 2	Per 2 8:55-9:15	Per 1	
8:30-9:50	8:30-9:50	Per 2 9:30-9:50	8:30-9:50	
		Per 3 9:20-9:40		
		Per 4 9:45-10:05	Per 3 - 10:00-11:20	Per 4 10:00-11:20
Per 3 10:00-11:20	Per 4 10:00-11:20	Per 5 10:10-10:30		
10:00-11:20		Per 6 10:35-10:55		
		Per 7 11:00-11:20		
Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20
Per 5 12:20-1:40	Per 6 12:20-1:40	Staff Meeting/Collaboration/ Teacher Professional Development	Per 5 12:20-1:40	Per 6 12:20-1:40
Per 7 1:50 - 3:10	Coordinated Student Support Club/Extra-Curricular 1:50 - 3:10		Per 7 1:50 - 3:10	Coordinated Student Support Club/Extra-Curricular 1:50 - 3:10

PROPOSED - WJUSD High School Instructional Schedule (SDC)

Monday (GROUP A IN PERSON)	Tuesday (GROUP A IN PERSON)	Wednesday (ALL REMOTE)	Thursday (GROUP B IN PERSON)	Friday (GROUP B IN PERSON)
Per 0 7:25 - 8:00	Per 0 7:25 - 8:00	Per 0 7:25-8:00	Per 0 7:25 - 8:00	Per 0 7:25 - 8:00
Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30	Asynchronous Learning 8:00 - 8:30
Dord.		Per 1 8:30-8:50		
Per 1 8:30-9:50 Group A = In Person Group B/C = Remote Learning	Per 2 8:30-9:50 Group A = In Person Group B/C = Remote Learning	Per 2 8:55-9:15		Per 2 8:30-9:50
		Per 3 9:20-9:40		
		Per 4 9:45-10:05		
Per 3 10:00-11:20 Group A = In Person	Per 4 10:00-11:20 Group A = In Person Group B/C = Remote Learning	Per 5 10:10-10:30	Per 3 10:00-11:20 Group B = In Person Group A/C = Remote Learning	Per 4 10:00-11:20
Group B/C = Remote Learning		Per 6 10:35-10:55		
		Per 7 11:00-11:20		
Lunch 11:20-12:20	Lunch 11:20-12:20	Grab & Go Lunch 11:20-12:20	Lunch 11:20-12:20	Lunch 11:20-12:20
Per 5 12:20-1:40 Group A = In Person Group B/C = Remote Learning	Per 6 12:20-1:40 Group A = In Person Group B/C = Remote Learning	Chaff Macking / Oallaharation /	Per 5 12:20-1:40 Group B = In Person Group A/C = Remote Learning	Per 6 12:20-1:40
Per 7 1:50 - 3:10 Group A = In Person Group B/C = Remote Learning	Coordinated Student Support Club/Extra-Curricular 1:50 - 3:10 Group A = In Person Group B/C = Remote Learning	Staff Meeting/Collaboration/ Teacher Professional Development	Per 7 1:50 - 3:10 Group B = In Person Group A/C = Remote Learning	Coordinated Student Support Club/Extra-Curricular 1:50 - 3:10 Group B = In Person Group A/C = Remote Learning

WJUSD PROPOSED TRANSITION SCHEDULE FOR SDC IN-PERSON INSTRUCTION, PHASE 2, PART 1 OF REOPENING

Date	Activity	
Week of December 7 Special Ed Department mails confirmation letters to all SDC families indicating schedule for in person attendance		
	District begins communicating new January 1 schedules to staff and community.	
Week of December 14 Special Ed Department mails confirmation letters to all SDC families indicating the schedule for in person attendance		
	District begins communicating new January 1 schedules to staff and community.	
Week of December 21	HOLIDAY BREAK	
Week of December 28	HOLIDAY BREAK	
Week of January 4	All staff and students start new instructional schedules.	
Week of January 11	All staff and students continue new instructional schedules.	
Monday, January 18	HOLIDAY	
Tuesday and Wednesday, January 19-20	All staff and students continue new instructional schedules	
Thursday, January 21	SDC classes provide Synchronous instruction in the morning and Asynchronous in the afternoon.	
(SDC staff return to campus)	Afternoon:	
	Special Day Classroom Staff setting up learning environments and planning instruction (furniture is not to be moved due to social distance guidelines)	

WJUSD PROPOSED TRANSITION SCHEDULE FOR SDC IN-PERSON INSTRUCTION, PHASE 2, PART 1 OF REOPENING

Friday, January 22	SDC classes provide Synchronous instruction in the morning and Asynchronous in the afternoon.			
	Afternoon:			
	Review of Cleaning Protocols/ Roles & Responsibilities (led by M&O staff). Zoom Meeting with all Phase 2 Staff (SDC teachers, SDC paras, Full Day Pre School staff, support staff, Tech support staff, counselors, office staff, site administrators, custodians, food service, transportation, campus supervisors, nurses, related providers, etc.)			
	Site breakout sessions to review site specific cleaning protocols/roles and responsibilities (led by site principals)			
Monday,	MINIMUM DAY 9-12			
January 25	SDC classes provide Synchronous instruction in the morning and Asynchronous in the afternoon.			
	Afternoon:			
	Review of Staff Student Screening/Planning Illnesses/Communications/Roles/Responsibilities (led by Leanee Medina Estrada, Roxanna Villasenor, and Jennifer Sheehan)			
Tuesday,	MINIMUM DAY 9-12			
January 26	SDC classes provide Synchronous instruction in the morning and Asynchronous in the afternoon.			
	Afternoon:			
	All Phase 2, Part 1 site staff meet to review, plan, run through protocols, and finalize any site logistics (led by principal).			

WJUSD PROPOSED TRANSITION SCHEDULE FOR SDC IN-PERSON INSTRUCTION, PHASE 2, PART 1 OF REOPENING

Wednesday, January 27	MINIMUM DAY 9-12
	SDC classes provide Synchronous instruction in the morning and Asynchronous in the afternoon.
	Afternoon:
	Classroom set up and planning.
Thursday, January 28	MINIMUM DAY 9-12
January 20	Afternoon Student orientation visits
Friday, January 29	TEACHER GRADING DAY - NO STUDENTS
Monday, February 1	SDC Students begin in person instruction